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Literacy Learning Goals for Early Level 3



















 <p>Find and talk about colons.</p>	 <p>Identify and talk about the different ways of presenting writing.</p>
 <p>Find and talk about semicolons.</p>	 <p>Identify how ideas are grouped in paragraphs.</p>
 <p>Find and talk about dashes.</p>	 <p>Identify and talk about how authors capture attention.</p>
 <p>Find and explain prefixes and suffixes.</p>	 <p>Describe features and qualities of characters.</p>
 <p>Spell words that are used regularly in writing.</p>	 <p>After an experience, list the order of events, covering who, when and where.</p>
 <p>Notice short sentences, as well as the verbs and nouns they contain.</p>	 <p>Talk about positive and negative points of an argument, linking them to evidence.</p>
 <p>Notice long sentences, as well as the verbs and nouns they contain.</p>	 <p>Use sequencing words when explaining a process.</p>
 <p>Notice and talk about how the author uses other words to describe verbs and nouns.</p>	 <p>Explain what different aspects of a process look like.</p>
 <p>Describe and talk about how objects move.</p>	 <p>Notice and discuss introductions and summaries in non-fiction.</p>
 <p>Find and discuss similes.</p>	 <p>Observe and describe using several senses and giving specific details.</p>
 <p>Find and discuss metaphors.</p>	 <p>Describe and write using show not tell.</p>
 <p>Find idioms.</p>	

Literacy Learning Goals for Level 3





















	Find and talk about brackets.
	Find examples of direct speech that is punctuated correctly and explain why it is correct.
	Find and discuss singular and plural words.
	Try to spell difficult words.
	Identify tense words and change them for effect.
	Identify prepositions.
	Find and talk about onomatopoeia.
	Find and discuss adverbs that modify verbs.
	Find, discuss and explain idioms.
	Identify how an author presents a text and explain why they do it this way.
	Identify subheadings and their links to paragraphs.

	Identify and talk about how authors capture attention and how their choices link to my own writing.
	Describe and discuss dialogue between characters.
	Describe a problem and the steps to resolve it or bring it to an end (fiction).
	Identify and discuss the connectives used to connect words and to add detail.
	Talk about past tense language linked to verbs and nouns.
	Discuss conjunctions and use them to argue my point.
	Explain what different aspects in a process look like and link them to facts.
	Identify action verbs, connectives and tense words in explanations.
	Identify and discuss cause and effect language.
	Observe and describe using an objective tone.
	Observe and describe using third person pronouns.

Literacy Learning Goals for Early Level 4

 <p>Find, discuss and explain all punctuation.</p>	 <p>Identify and discuss complex ideas or themes.</p>
 <p>Spell and recognise homonyms.</p>	 <p>Identify past and present tense and give evidence of each from fiction stories.</p>
 <p>Add prefixes and suffixes to words and correctly spell them.</p>	 <p>After an experience, list action verbs and specific nouns linked to the 5 Ws.</p>
 <p>Notice and explain the pictures an author creates in sentences and paragraphs.</p>	 <p>Discuss descriptive and emotive language linked to experiences.</p>
 <p>Identify similes, metaphors, idioms and onomatopoeia and explain how I know.</p>	 <p>Use rhetorical questions in arguments.</p>
 <p>Identify and explain how similes, metaphors, idioms and onomatopoeia affect a description.</p>	 <p>State the main point of my argument at the start and at the end of my writing.</p>
 <p>Identify how I have presented my writing and explain why I chose this approach.</p>	 <p>Use clear statements to explain a process.</p>
 <p>Identify how ideas link across paragraphs.</p>	 <p>Notice emotive tone and passive voice (non-fiction).</p>
 <p>Identify and discuss how subheadings link to the topic sentence (fiction).</p>	 <p>Describe a topic with a clear introduction and summary.</p>

Literacy Learning Goals for Level 4

 <p>Find and discuss all punctuation and explain it in terms of the author's purpose.</p>	 <p>List language used to create tension and suspense (fiction).</p>
 <p>Find and describe spelling rules and give examples of words that follow them.</p>	 <p>Identify and describe how an author builds towards a climax (fiction).</p>
 <p>Try to spell difficult words even if I make basic errors.</p>	 <p>After an experience, list my personal reflections and why I am including them.</p>
 <p>Notice, identify and explain relative pronouns.</p>	 <p>After an experience, discuss dialogue that could be included in a personal reflection.</p>
 <p>Describe nouns in specific detail.</p>	 <p>Argue using emotive language to persuade others.</p>
 <p>Describe verbs in specific detail.</p>	 <p>Explain a process without using personal pronouns or expressing opinions.</p>
 <p>Identify and discuss how authors "break the rules" in their writing.</p>	 <p>Identify effective and ineffective introductions and conclusions (non-fiction).</p>
 <p>Identify how I have presented my writing and give reasons, linking them clearly to my purpose.</p>	 <p>Identify how an author uses conjunctions to express relationships.</p>
 <p>Identify and discuss how topic sentences link to evidence in the paragraph (fiction).</p>	 <p>Identify and discuss how an author uses the second person in descriptions.</p>
 <p>Identify and discuss complex ideas or themes. Explain how I have used them in my writing.</p>	 <p>List strong verbs and adjectives to give a specific description.</p>