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SOLUTIONS

# Catalogue

Early childhood

2021



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## High-quality resources for early learning professionals



Teaching Solutions believes in learning. We help educators teach and students and children learn. Our high-quality resources are strongly grounded in what works in the early childhood setting and the classroom, giving educators tools and strategies they need to make a difference. Written by highly-experienced educators and authors, they are well-designed and easy to use.

Designed to maximise young children’s potential and extend educators professional practice, our early years resources offer essential information, guidance on management and professional development, advice, innovative ideas and inspiration.

This catalogue presents these resources to you. As you read, I trust you will find the particular resources you need to support, inspire and enrich you, your team and the children at your early childhood centre.

Nicola Smith  
*Managing Director*

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All prices are GST inclusive and current until 31/12/21



## Planning with and for Children

A practical guide to using Floorbooks

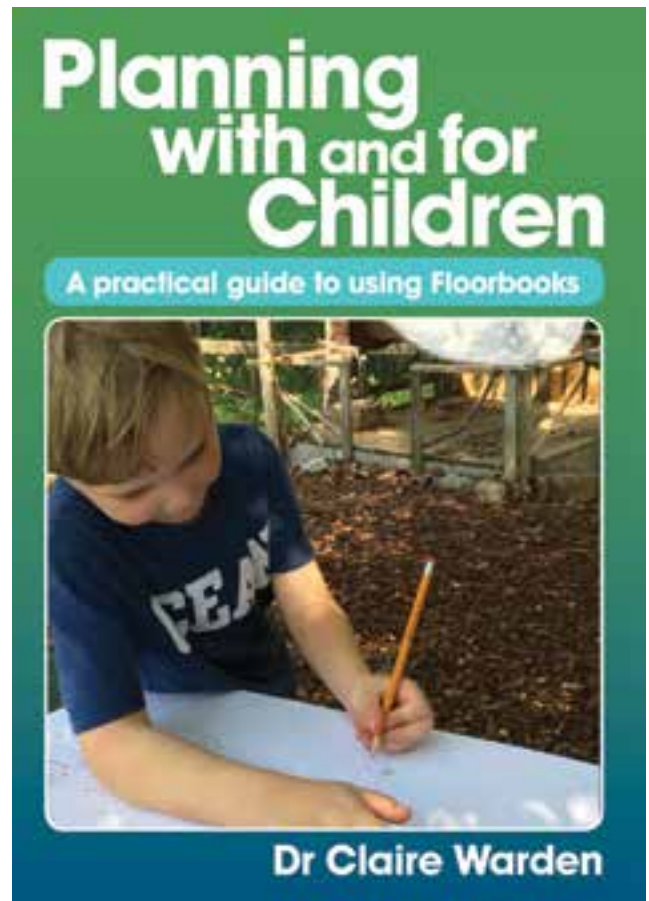
by Dr Claire Warden

This book:

- offers clear guidance on how to make adult interaction, including questioning skills, part of good practice
- incorporates key features of a Floorbook
- sets out step-by-step guides to using 3D mapping
- encourages a greater emphasis on inquiry-based thinking/project approach
- shows how learning tracks can link play and learning inside, outside and beyond in case studies
- supports the use of Talking Tubs to engage all children in child-led planning.

*Planning with and for Children* provides a clear set of principles and strategies to underpin a planning cycle that puts children's theories, ideas and fascinations at the heart of practice. It is a joyful alternative to dry, detached planning that feels removed from children's reality and agency.

Here the international Floorbooks and Talking Tubs approaches are placed in the context of practice in Australia and New Zealand. Their impact is to raise the respect for children's thinking from birth, with families working in collaboration with educators to create flourishing environments for dynamic, real-world learning.



\$54.95 (Available April)

Code TS0312

ISBN 978-1-925145-43-4

Available in print or ebook format

“Floorbooks and Talking Tubs are used internationally and this book places them in the context of practice in Australasia.”



Dr Claire Warden is an educational consultant whose variety of experiences have contributed to her approach to nature pedagogy and experiential learning. Her pathway to this point has included working in a range of early childhood settings, undertaking advisory work and lecturing in further education.

## Eyes Wide Open – Science

Integrated, holistic and flexible science ideas and activities for young children

by **Christine Howitt, Natalie Birrell and Katie Menzies**

*Eyes Wide Open* is a book of ideas organised into four themed modules to assist early childhood and early primary school educators teach science in an integrated and holistic manner. "Superheroes", "There's a zoo in my classroom", "Do you see what I see? Windows to weather" and "Reinventing fairy tales" assist children in better understanding their world while also supporting and encouraging their natural curiosity.

Each module has been developed around a philosophy that acknowledges:

- the place of young children as natural scientists
- the active involvement of children in their own learning through play and guided inquiry
- the recognition of children as co-constructors of knowledge with other people and their social and cultural contexts
- an integrated approach that emphasises links between all areas of learning
- the use of multiple representations to allow children to demonstrate their understanding and learning in different ways.

Acknowledging that educators know their class and context best, *Eyes Wide Open* provides a flexible approach to developing curriculum by providing ideas and activities to choose from. This flexible approach allows educators to develop learning experiences based around their children's interests, enhancing engagement in learning.

## Small World Play

Creative ideas and activities to support development in the early years

by **Debbie Chalmers and Kay Margetts**

*Small World Play* is packed with ideas for resources, scenarios and narratives to enable educators and children to share constructive and absorbing play, making this book a valuable guide to developing creativity, imagination and other essential skills in the early years.

Explaining exactly what small world play is and why it is so important to all areas of children's development, *Small World Play* describes the different types of small world play – with toys, models, puzzles, construction kits and recycled materials. It explains how to introduce children to small world play and encourage confident creative and imaginative thinking skills. It also describes how to inspire interesting ideas and challenges to engage and motivate children of all ages and ability levels and includes links to the EYLF and the characteristics of effective learning.



**\$54.95 (Available May)**

**Code TS0315**

**ISBN 978-1-925145-46-5**

Available in print or ebook format



**\$54.95 (Available May)**

**Code TS0311**

**ISBN 978-1-925145-42-7**

Available in print or ebook format

## Engaging Children in Play – Book 2

Practical ways to create stimulating play spaces

by Nicola Scade

*Engaging Children in Play – Book 2* follows on from the first book in the series by sharing further exciting and stimulating activities created using simple ideas, everyday resources and by adapting activities that have worked well in the past.

It aims to support early childhood educators to achieve outstanding and creative provision using teaching ideas that are simple and easy to replicate and build on. It contains detailed photographs of role play areas, small world scenes, fine motor activities and much more, each accompanied by short captions explaining how achievable it is to take provision to the next level by using everyday resources and getting inside the mind of a child.

The book is highly practical and includes lists of resources needed plus a challenge section with ideas on how to extend the activity and links to the EYLF and NQS. It also features key questions for educators to ask themselves about each area of their provision, enabling them to reflect on the needs of the child across all areas of learning.

See page 26 for Book 1 in this series.



\$49.95

Code TS0308

ISBN 978-1-925145-38-0

Available in print or ebook format

## Dream, Design, Develop

A collaborative approach to creating meaningful outdoor environments

by Nicole Halton and Natashja Treveton

The outdoor environments of early education and care services have seen a revolution of sorts in recent years. From the grassed playgrounds and timber forts of the 80s, to the wet-pour rubber softfall and plastic forts in the following two decades, the lean now is toward more natural outdoor environments. But is it all about trend? Are natural play spaces simply “back in fashion”?

*Dream, Design, Develop* debunks the idea that nature play is a fad. It instead highlights how children, educators and families can benefit from natural spaces that support play, discovery and wellbeing. Through case studies, photographs, research and personal stories, educators are supported to dream, design and develop an outdoor environment that is responsive to children’s needs and inspires their sense of wonder.

Based on their years of experience of consulting with services and designing outdoor environments, the authors share their tips for changing outdoor environments in collaborative, engaging and meaningful ways.



\$49.95

Code TS0306

ISBN 978-1-925145-36-6

Available in print or ebook format

## English as an Additional Language in Practice

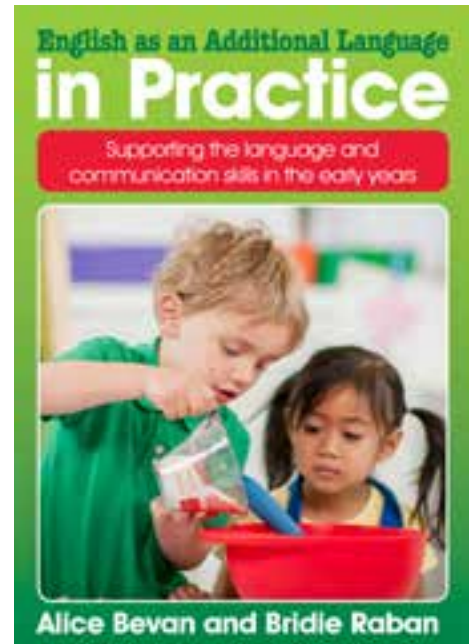
Supporting the language and communication skills in the early years

by **Alice Bevan and Bridie Raban**

*English as an Additional Language in Practice* gives clear guidance to educators about how to support the communication and language development of children learning English as an additional language (EAL) in early years settings, with reference to the new 2018 National Quality Framework (ACECQA, 2017).

The book aims to help educators and students to feel more confident in their knowledge and ability to support children who are new to learning English. It is a user-friendly, practical resource that can be referred to when questions or queries arise with EAL learners in early years settings.

As well as providing essential information about EAL learners, the book covers several main topics including: how children learn languages; how to prepare for a new starter who has limited or no English; helping children to settle-in, creating a suitable environment; working with families; and, observation and assessment.



\$54.95

Code TS0309

ISBN 978-1-925145-39-7

Available in print or ebook format

## Supporting Children with English as an Additional Language

Developing language and communication skills using the creative arts

by **Judith Harries and Bridie Raban**

*Supporting Children with English as an Additional Language* gives educators ideas and ways to use the creative arts to support the communication and language development of children learning English as an additional language (EAL) in early years settings, with reference to the new 2018 National Quality Framework (ACECQA, 2017).

The book aims to help educators and students to feel more confident in their knowledge and ability to support children who are new to English. It's packed with activities that focus on the creative arts and encourages educators to develop children's language and communication skills as they play.

The activities are presented in a very accessible format that educators can dip into and return to as an ongoing resource throughout the early years. The wide range of engaging and creative activities cover: singing; listening and music; visual art; and, movement and drama games.



\$54.95

Code TS0310

ISBN 978-1-925145-40-3

Available in print or ebook format

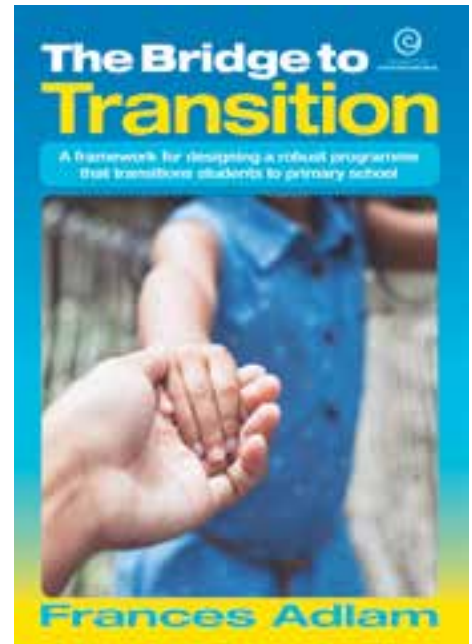
## The Bridge to Transition

A framework for designing a robust programme that transitions students to primary school

by **Frances Adlam**

In a rapidly changing world where pedagogies fuse together and educational research is exploring how we prepare students now for a future we can barely imagine, programmes that transition young students to school must be relevant to them, as well as to their families and communities. It's just this kind of programme you can design with the framework that *The Bridge to Transition* sets out.

This book systematically describes the key concepts that underpin a successful transition programme, including talk, literacy, numeracy, executive functions, social and physical skills, and wellbeing. Through a series of reflective questions, it guides teachers to connect these areas to their own curriculum documents and the needs of their children. Working like an interactive journal, it challenges and inspires teachers to constantly question the *why* of everything they are doing. Its outcome will see innovative teams of teachers creating the best possible transition programme for their unique students and community.



\$49.95

Code 51105

ISBN 978-1-77655-607-6

Available in print or ebook format

## Developing Early Maths through Story

Step-by-step guide for using storytelling as a springboard for maths activities

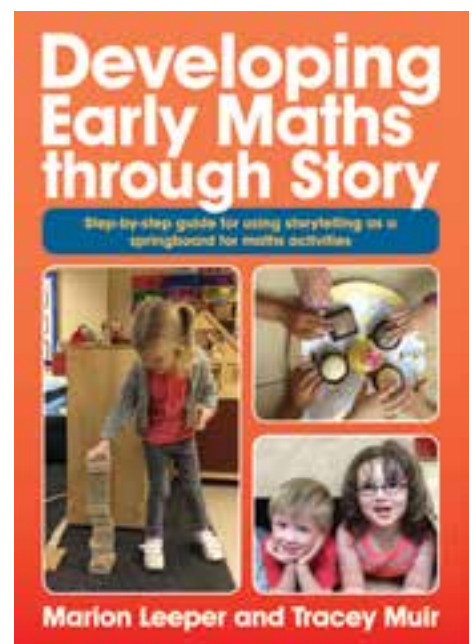
by **Marion Leeper and Tracey Muir**

This book:

- guides educators to feel more confident about teaching early maths
- encourages young learners to engage with mathematical concepts, both outdoors and indoors
- shows educators how to help children creatively develop maths skills
- supports parents and carers who want to explore maths learning at home.

Stories and rhymes put maths into context and demonstrate concepts in ways meaningful to children. *Developing Early Maths through Story* is ideal for use with 3- to 5-year-olds.

The book focuses on numbers 0 to 13. Each chapter includes: a brief outline of a traditional story; EYLF learning objectives; the resources needed; suggestions for younger children and babies; scope for outdoor activities and for using natural materials; further activities, games and extension questions; suggestions for using ICT; and assessment opportunities.



\$54.95

Code TS0305

ISBN 978-1-925145-35-9

Available in print or ebook format

## Help – I've just started teaching!

A support guide for early childhood educators

by **Julia Gray**

This book:

- helps to support contextual experience with practical advice and guidance
- can be used as a reference tool to support students' context and practice
- draws on the expertise of practising teachers who share examples of their early experiences
- provides case studies accompanied by relevant research that support practical actions educators can apply to their teaching.

A graduate's first few years in the workforce is a turbulent time of change and anxiety as they work to understand their role. Often, aspects of their study cannot be fully understood until graduates have the context of their own classroom in which to apply their knowledge and skills.

*Help – I've just started teaching!* supports contextual experience with practical advice of what to do, and how, during those first few years in an early childhood role. Graduates can refer to this book as a reference tool to support their context and practice over their first few years.



\$54.95

Code TS0302

ISBN 978-1-925145-31-1

Available in print or ebook format

## How Children Learn – New and improved edition

Educational theories and approaches

by **Linda Pound**

This book:

- explores educational thinking from ancient times to the present day
- shows how each theory can be tied to specific areas of educational practice
- provides a critical analysis of each idea
- makes clear how each theory translates into practice.

An essential text for all early education students, *How Children Learn – New & Improved Edition* provides an unrivalled introduction to the pioneers of educational theory.

It summaries the findings and ideas of thirty educational theorists and psychologists (eg, Montessori, Piaget, Dewey) and different approaches to education (eg, Steiner, High/Scope). The book includes some historical background and biographical details about each theorist. The theory is explained and the influence it has had, and the criticisms which it has received, are examined. It then goes on to link the theory with practice and to indicate what practice based on a particular theory would look like.



\$59.95

Code 01097

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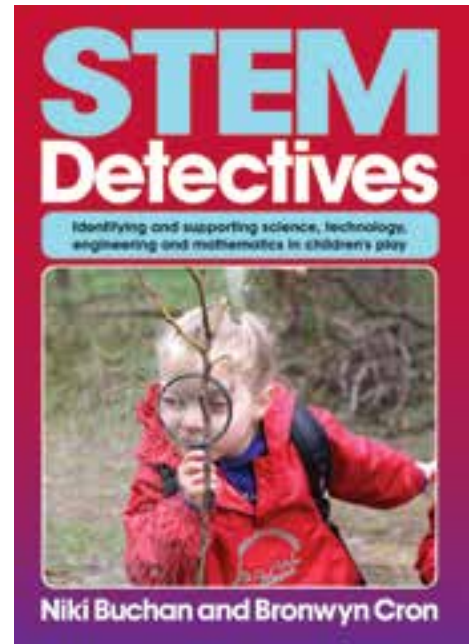
## STEM Detectives

Identifying and supporting science, technology, engineering and maths in children's play

by **Niki Buchan and Bronwyn Cron**

STEM is an acronym for science, technology, engineering and mathematics. In the real world, however, these disciplines are inextricably connected and rarely exist independently. Therefore, it is useful to consider STEM as an integrated concept. In the real world, it is the exploration and investigation of how the world works, how we identify and solve problems creatively and how we develop and test ideas.

*STEM Detectives* is a practical, photographic resource that looks at where STEM can be found – early years settings, at school and at home. It encourages and guides educators to identify the STEM happening in children's play, as well as develop the skills and understanding to support and encourage a deeper level of exploration and discovery. It discusses why STEM is important and identifies the social, economic and environmental trends that will see STEM thinking become increasingly important in a changing world.



\$59.95

Code TS0299

ISBN 978-1-925145-30-4

Available in print or ebook format

## Adventurous Play

Developing children's life skills through rich play experiences

by **Niki Buchan**

For children, playing, creating, learning, developing and doing are all integrated. Learning through play is supported by skilled educators through the curriculum. *Adventurous Play* is a practical interpretation of the thoughts and ideas that underpin the meeting of children's developmental needs and acknowledges the critical role of providing play opportunities needed by children, particularly in early years settings. It presents a wealth of detail on areas such as: how to create and interpret challenging and stimulating play; how to see safety in the context of children's developmental needs; and, how to enrich the play space.

The resource provides the needed link to ensure that children can flourish within an ever-changing environment, varied forms of spaces and varying social configurations, as well as examples shown through photographs. It supplies a fundamental framework for all parties involved in early childhood centres to understand and act upon the needs of young children during the most formative years of their lives.



\$59.95

Code TS0140

ISBN 978-1-925145-24-3

Available in print or ebook format

## Birth and Beyond

Meaningful practice for babies and toddlers

by **Nicole Halton and Natashja Treveton**

*Birth and Beyond* will support professionals in the early childhood field to deeply understand the specific needs and priorities of this age group and be able to transfer this knowledge into meaningful environments, practice and programs. It specifies theories and developmental knowledge and shows environments that are underpinned by that knowledge. This timely resource includes examples of how to develop relationships with babies and enhance programming, practice and play for babies. Each section provides questions for reflection and discussion plus clear links to the EYLF.

**\$44.95**

**Code TS0298**

**ISBN 978-1-925145-29-8**

**Print or ebook format**



## Child Development

The developing child, communicating skilfully, and nurturing competent learners

by **Linda Pound and Nicole Halton**

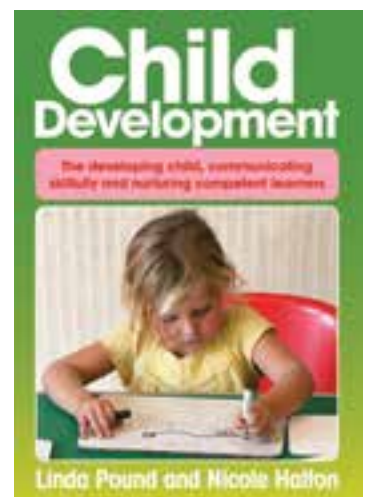
Children develop in individual ways at varying rates. Every area of development – physical, cognitive, linguistic, spiritual, social and emotional – is equally important. *Child Development* focuses on: the developing child; the child as a skilful communicator; and, the child as competent learner. It covers issues such as the impact of nature and nurture on children's development, factors which put development at risk and which support children's development, and the effect of emotional wellbeing and cultural influences on young children's development.

**\$49.95**

**Code TS0301**

**ISBN 978-1-925145-28-1**

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## Health and Wellbeing

Growing and developing physical and emotional wellbeing

by **Anne O'Connor, Nicole Halton and Natashja Treveton**

Children's health is an integral part of their emotional, mental and social wellbeing. *Health and Wellbeing* invites educators to reflect on the main strands of growing and developing, physical wellbeing and emotional wellbeing. Where the environment and practices support wellbeing of children, families and educators, then the provision for children will be better and more successful in its outcomes. This book explores the issues and provides checklists that consider the best possible experiences and outcomes for the child, as well as families and educators.

**\$44.95**

**Code TS0139**

**ISBN 978-1-925145-26-7**

**Print or ebook format**



## Sustainability in Action

Incorporating sustainability learning and practices in early childhood settings

by **Sally Sneddon and Anne Pettit**

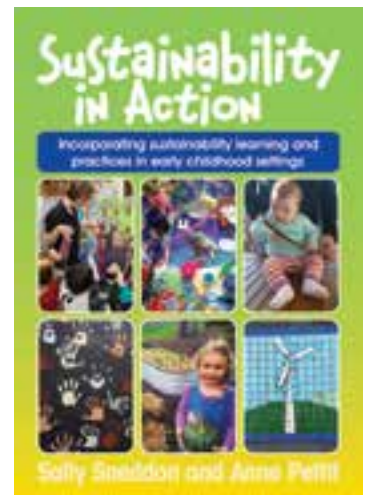
Sustainability has a natural and exciting place in early childhood education and care, and this is reflected in its inclusion in the EYLF and NQS. *Sustainability in Action* will help educators to incorporate sustainability learning and practices in their settings and support them to model and engage young children in day-to-day sustainability. The book shows how it can easily be embedded into settings through curriculum and pedagogy. It explores aspects of sustainability to provide a valuable foundation for the suggested actions and ways to involve everyone.

**\$59.95**

**Code TS0104**

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**Print or ebook format**



## Inspire, Communicate, Motivate

The role of the educational leader

by **Nicole Halton and Natashja Treveton**

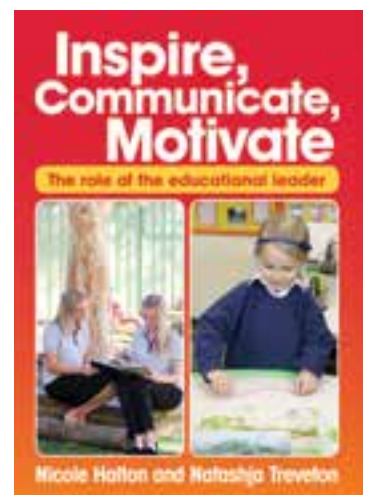
The role of the educational leader is a key inclusion in the NQF. The responsibility of approved providers to appoint an educational leader is outlined in both the NQS and the National Regulations. *Inspire, Communicate, Motivate* aims to answer these questions and more, through underpinning research, practical examples and links to the NQF. It is not always easy to cater to the varying needs, learning styles and responsibilities of all members of the team, yet this is essential to the role of the educational leader. This book charts a path to achieving these goals.

**\$39.95**

**Code TS0135**

**ISBN 978-1-925145-18-2**

**Print or ebook format**



## Leadership and Management in the Early Years

A practical guide to building confident leadership skills

by **Jane Cook and Liz Rouse**

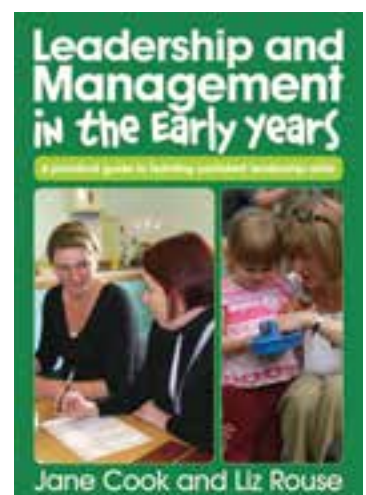
The essential *Leadership and Management in the Early Years* has been written for all leaders and aspiring leaders with responsibility for improving the quality of early years settings. It brings together current research and effective practice, to provide you with the knowledge, understanding and skills you need to motivate and get the best from your team, identify and develop your personal leadership style and clarify your vision for quality. The NQF recognises the importance of strong and effective leadership to build quality programs for children and families.

**\$49.95**

**Code TS0137**

**ISBN 978-1-921613-77-7**

**Print or ebook format**



## Quality of Teaching, Learning and Assessment

Outstanding early years

by Jenny Barber

*Quality of Teaching, Learning and Assessment* is set out in a clear and user-friendly style and includes practical examples from real settings, to illustrate what best practice looks like. It explores in detail what this area means in practice and how to ensure that 'quality of teaching' is achieved in daily provision. In addition, it focuses on: how to extend children's learning; the use of language for teaching and learning; and, the importance of a broad and balanced learning environment. It also includes: cohort progress analysis, reflective practice and lesson observation forms.

\$49.95

Code 01069

ISBN 978-1-77655-516-1

Print or ebook format



## Effective Leadership and Management

Outstanding early years

by Jenny Barber

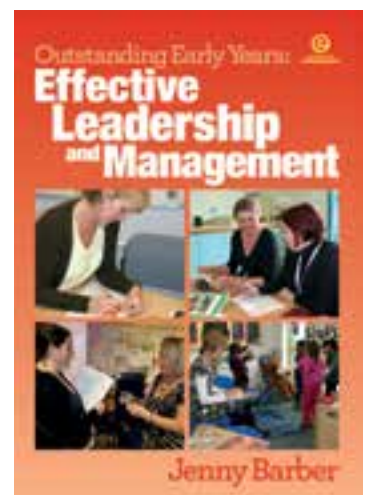
*Effective Leadership and Management* looks at the varied aspects of the role of the manager in early years settings and offers practical tips on how to achieve excellent provision. It uses a range of real case studies to share best practice and explores: being a leader and setting a vision; developing the team; performance management; monitoring progress and provision; working in partnership; and safeguarding. It also includes a wealth of charts to complete, to support reflective practice and quality improvement, together with additional tips and advice for staff meetings.

\$49.95

Code 01071

ISBN 978-1-77655-518-5

Print or ebook format



## Action Stations

Investigations that build a community of young learners

by Laetitia de Vries

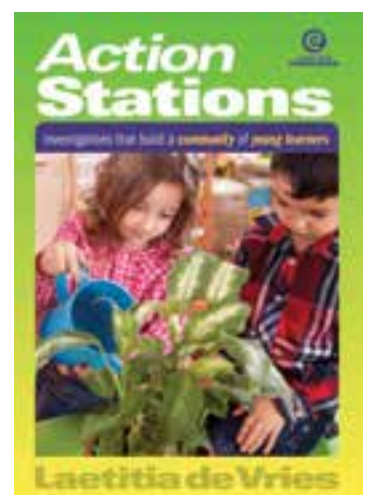
Nurture children's curiosity for learning and the language they need to make the transition from early childhood to primary school. The *Action Stations* programme engages children in play and inquiry learning in a holistic approach that caters for their mental, emotional, physical and social needs. As well as having choice in the action research they undertake, children are closely involved in the planning and reflection stages and so deepen their understanding of the process required for successful learning. This book shows how to implement the programme.

\$44.95

Code 5715

ISBN 978-1-927190-91-3

Print or ebook format



## Reflective Practice – Second edition

A handbook for early childhood educators

by **Liz Rouse**

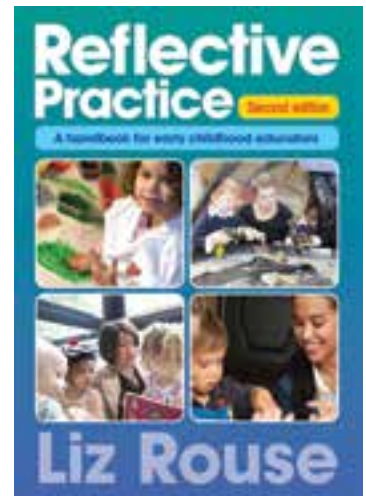
Engaging in reflective practice is one of the five key principles outlined in the EYLF as guiding the professional practice of early years educators. *Reflective Practice – Second edition* develops the subject more thoroughly and includes three new chapters with examples and practical suggestions. It provides background on the theories and concept of reflective practice, and how it has come to be seen as a key practice for early years educators. Through a series of reflective questions, it asks readers to think about their own practice and how they might engage in reflection.

**\$44.95**

**Code TS0295**

**ISBN 978-1-925145-14-4**

**Print or ebook format**



## Intentional Teaching

Promoting purposeful practice in early childhood settings

by **Anne Houghton**

This book helps educators in all settings to understand the principles of intentional teaching, and highlights how intentional teaching practices can support learning outcomes for children. It includes shared understandings of intentional teaching through conversation and reflection with many educators. Its purpose is to portray real and meaningful stories to highlight the ways in which educators have been intentional when planning for education and care with children. The author presents practical strategies with insight, humour and common sense which will resonate with educators of all levels.

**\$54.95**

**Code TS0108**

**ISBN 978-1-921613-72-2**

**Print or ebook format**



## You're Telling the Story

How to develop useful assessments for learning in the early childhood

by **Janet Moles**

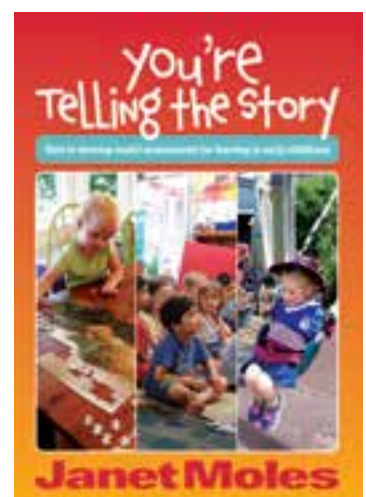
*You're Telling the Story* provides early childhood educators with practical, user-friendly strategies for making documentation work for them, enabling them to work smarter, not harder, while improving teaching practice and outcomes for children. The documentation created for children needs to tell a story. To have authenticity, it needs to show a sense of place, time and continuity – the practice of making links to previous learning behaviours or actions. Learning stories provide the ingredients of the history of a child as a learner and enable us to see what is actually occurring.

**\$39.95**

**Code TS0112**

**ISBN 978-1-925145-12-0**

**Print or ebook format**



## How Children Learn

An essential resource for anyone studying or working in education

by **Linda Pound, Shirley Allen and Peter Gordon**

The *How Children Learn* series provides a comprehensive yet accessible account of the educational theorising that has shaped and is continuing to shape teaching and learning in the early years and primary education landscape of today. Book 2 looks at fundamental questions driving educational theorising, such as: How do children learn to read, write and speak? What is the nature of intelligence? Can creativity be taught? Book 3 explores the thought-provoking ideas emerging from contemporary theorists and researchers on how children learn and develop. Book 4 focuses on the theorists and theory giving impetus to contemporary practice in early childhood education settings. It pays particular attention to how early childhood practitioners can best support children with special educational needs.

See page 5 for Book 1, *How Children Learn – New & Improved Edition*. An essential text for all early education students, it summarises the findings and ideas of thirty educational theorists and psychologists and different approaches to education.

**\$44.95 each**

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**Bk 3. Code 0978**  
**ISBN 978-1-77655-298-6**

**Bk 4. Code 0979**  
**ISBN 978-1-77655-299-3**

Print or ebook format



## What Does It Mean to Be ...?

A practical guide to child development in the early years

by **Jennie Lindon**

Given that children in their early years learn in a wide range of settings, it can be difficult to find resources to support their learning in your particular context.

The *What Does It Mean to Be ...?* series is relevant to any early childhood educator because its starting points are the principles of child development and a recognition that catering to the child's uniqueness requires a broader focus than their role in any one setting. Each book provides practical information about the developmental needs of a particular age group, along with examples based on real children in real places and ideas on how educators can support learning and develop their own good practice. It provides scope for further professional development through issues for reflection and tips on useful resources.

In combination, all these elements offer key information you need to see the children in your care thrive.

**\$44.95 each**

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**Bk 4. Code 0487**  
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**Bk 5. Code 0488**  
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Print or ebook format



## SOLO Taxonomy in the Early Years

Making connections for belonging, being and becoming

by Pam and Bridget Cassé

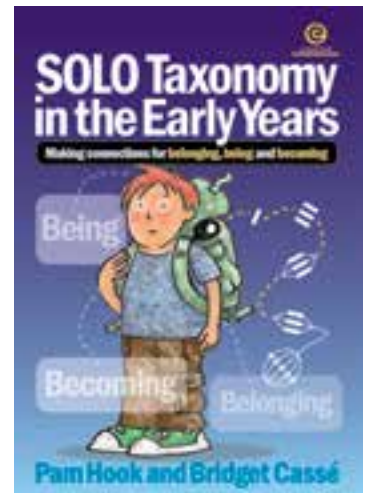
*SOLO Taxonomy in the Early Years* helps you to meet the challenges of a child's transition to school and make the most of the opportunities it entails. It shows how young learners become active participants in their own learning as they can see a clear progression of steps they can follow to create new learning. It gives practical examples of how the SOLO model can be used in both play-based and intentional learning across the curriculum to create the connections young children need to experience *belonging* at school, *being* a learner and *becoming* or changing through their engagement in learning.

\$49.95

Code 5746

ISBN 978-1-927221-26-6

Print or ebook format



## The Project Approach in the Early Years

A practical guide to promoting children's creativity and critical thinking

by Marianne Sargent

*The Project Approach in the Early Years* is all about a child-centred teaching strategy that builds on children's interests while developing the independence, knowledge and thinking skills they will need to become life-long learners. Book 1 sets out the rationale behind the project approach and explains how to plan and conduct project work. Book 2 provides a range of resources to support educators wanting to implement the project approach.

\$44.95 each

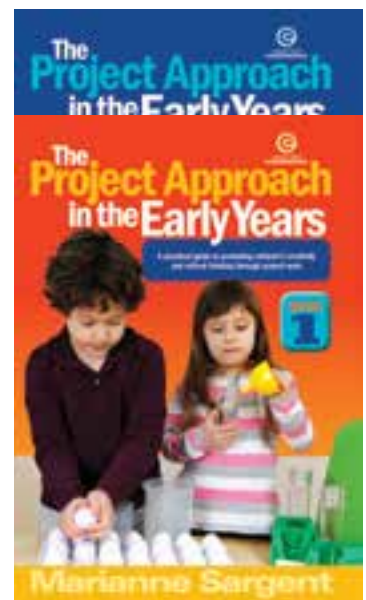
Bk 1. Code 0980

ISBN 978-1-77655-300-6

Bk 2. Code 0981

ISBN 978-1-77655-301-3

Print or ebook format



## Your Guide to Outstanding Early Childhood Practice in ICT

by Hui-Yun Sung, John Siraj-Blatchford and Natalia Kucirkova

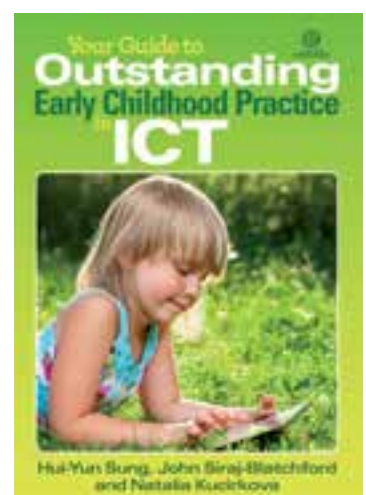
*Your Guide to Outstanding Early Childhood Practice in ICT* provides relevant information and best practice guidance on digital learning in the early years. It is an ideal resource for educators, student teachers as well as parents and carers. The user-friendly, accessible text provides pedagogical clarity. Computational thinking will be extended beyond the use of computers, and its relevance to supporting the child's wider cognitive development and learning emphasised.

\$44.95

Code 0990

ISBN 978-1-77655-337-2

Print or ebook format



## Foundations of Early Literacy

A balanced approach to language, listening and literacy skills

**by Sue Palmer, Ros Bayley and Bridie Raban**

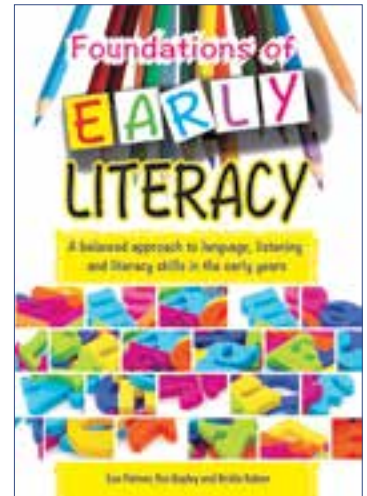
*Foundations of Early Literacy* outlines the seven key strands. It provides activities which educators can include in their practice with children aged 3–6 years. The activities have been designed to develop the skills, concepts and knowledge underpinning literacy. Each strand also has explanations of the research and reasoning on which they are based. It was devised from the start to place language, listening and literacy within the wider context of children’s overall physical and mental growth – recognising the overlap between the areas of early learning and development.

**\$59.95**

**Code TS0101**

**ISBN 978-1-921613-99-9**

**Print or ebook format**



## Child-Initiated Early Writing

Ideas for engaging young children in the early writing process

**by Lynn Clere and Bridie Raban**

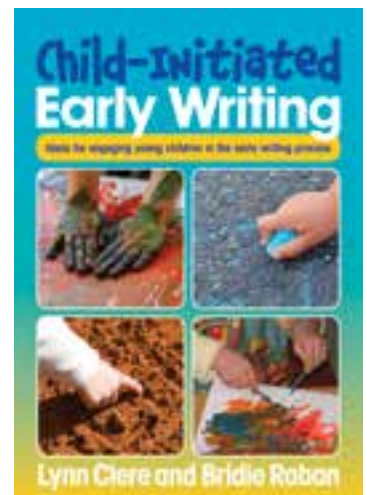
Learning to write takes many years, patience and much perseverance. *Child-Initiated Early Writing* shows many different ways to make this process fun and productive for both the child and the educator. In order to facilitate a learning environment that best supports child-initiated early writing, a list of key questions is included for educators to consider as a team. This list features questions to promote discussion and to be used as a basis for future planning. The ideas in this book will need support and guidance initially as children come to learn about writing.

**\$44.95**

**Code TS0221**

**ISBN 978-1-925145-19-9**

**Print or ebook format**



## The Early Literacy Guide

Language, literacy, reading and writing

**by Dominic Wyse and Christine Parker**

Each book in *The Early Literacy Guide* series, links theory to practice with examples and dynamic guidance on the practice of teaching. Book 1 shows language is at the heart of literacy. It includes sessions illustrating good teaching practice, designed to act as a springboard rather than a rigid recipe for your own programme. Book 2 focuses on reading and writing as related but distinctive processes. It offers well-grounded strategies for teaching each process based on a clear understanding of its characteristics.

**\$44.95 each**

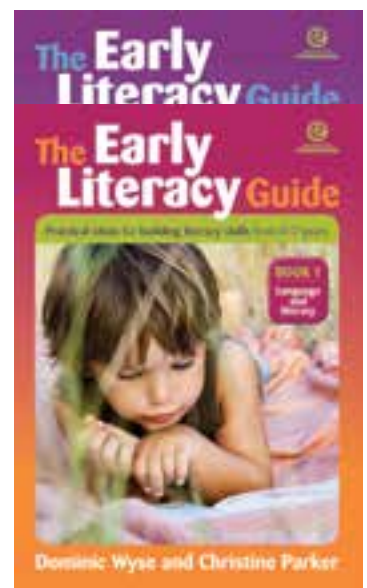
**Bk 1. Code 0724**

**ISBN 978-1-927221-00-6**

**Bk 2. Code 0725**

**ISBN 978-1-927221-01-3**

**Print or ebook format**



## Prime Time Communication and Language

An active approach to developing communication skills

by Jo Blank and Alice Bevan

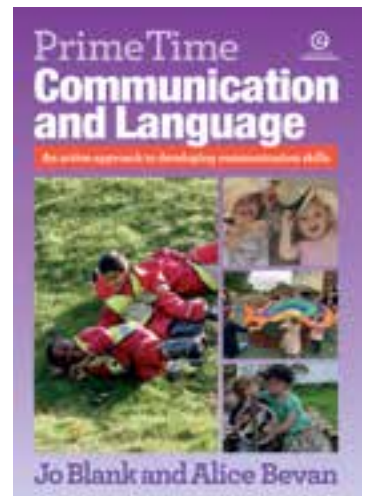
*Prime Time Communication and Language* gives early years professionals comprehensive advice and a practical approach to ensure this prime area is central to the learning, health and well-being of babies and young children. It is all about using an ACTIVE approach to help children to communicate well and become confident talkers. The book follows a clear structure with Part 1 covering the key aspects of communication and language based on the 'Communication Climbing Frame'. Part 2 offers a photocopiable 8-week programme to promote children's speaking and listening skills.

**\$54.95**

**Code 01026**

**ISBN 978-1-77655-425-6**

**Print or ebook format**



## Storytelling and Storymaking in the Early Years

by Judith Stevens, Bridie Raban and Andrea Nolan

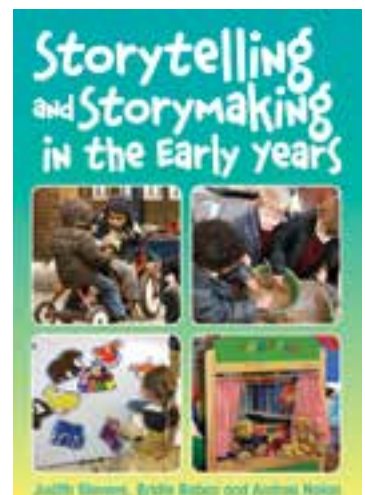
The importance of immersing young children in language that relates to story cannot be overlooked. It is the power of stories and storytelling that is harnessed in *Storytelling and Storymaking in the Early Years* to illustrate effective learning opportunities. Educators can maximise such opportunities by understanding every child's language learning journey and engaging with them in meaningful, knowledgeable, and intentional ways. It provides information about the role and importance of storytelling and storymaking and shows how to plan learning opportunities.

**\$44.95**

**Code TS0110**

**ISBN 978-1-921613-78-4**

**Print or ebook format**



## Get Them Talking, Get Them Learning

Providing high quality talk experiences to enhance learning

by Alistair Bryce-Clegg and Kay Margetts

Providing children with as many different language-rich experiences as possible will not only increase the number of things they have to talk about, but also give them the language to describe and interact with the world around them. *Get Them Talking, Get Them Learning* outlines some of the types of talk that commonly occur in our everyday interactions. It describes the common obstacles that can prevent opportunities for these types of talk to occur as well as practical ideas for how you can support their development.

**\$44.95**

**Code TS0111**

**ISBN 978-1-921613-98-2**

**Print or ebook format**



## A Place to Talk ...

by Elizabeth Jarman and Bridie Raban

*A Place to Talk ...* is designed to support young children's language development by considering the significant role that the physical environment can play in supporting these skills. Theory is combined with practical ideas to show how any learning environment can support the development of speaking and listening to ensure that children are encouraged to talk from an early age.

\$19.95 each

Code TS0263. Babies.  
ISBN 978-1-921613-92-0

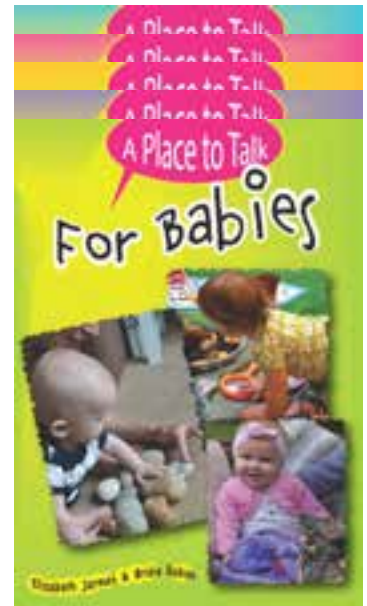
Code TS0266. Twos Yrs.  
ISBN 978-1-921613-93-7

Code TS0267. Outdoors.  
ISBN 978-1-921613-94-4

Code TS0268. Centres.  
ISBN 978-1-921613-95-1

Code TS0269.  
Preschools.  
ISBN 978-1-921613-96-8

Print or ebook format



## The Early Years Communication Handbook

A practical guide to creating a communication friendly setting

by Janet Cooper

*The Early Years Communication Handbook* offers a tangible way of improving outcomes for children by providing quality support for their communication development at the very beginning of their education. Its numerous activities and tips replace mysterious theorising with practical steps you can take to assist children with listening, understanding and speaking. It suggests ways of involving parents in this area of development and how to support children from a diverse range of cultural and language backgrounds.

\$44.95

Code 0518

ISBN 978-1-877536-95-3

Print or ebook format



## Learning English as an Additional Language in the Early Years

Hundreds of practical ideas for supporting EAL children

by Anita Soni and Liz Rouse

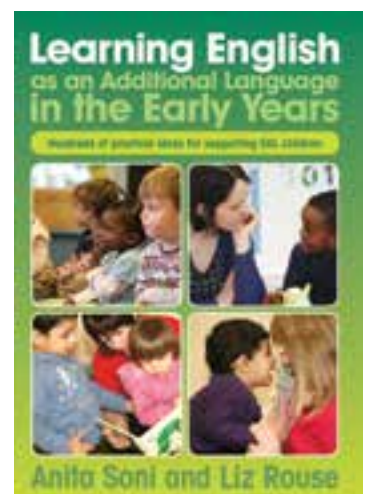
*Learning English as an Additional Language in the Early Years* is a reassuring guide that offers practical suggestions on how best to support young children's language learning. Throughout the book, the key message of teaching English as an additional language (EAL) are simplified in a way that is accessible and relevant to current early years practice, helping educators to manage some of the main difficulties they face. It bridges theory and practice, addressing issues of cultural diversity and additional needs alongside the characteristics of effective learning, observation, reflective practice, assessment and planning – all of which are considered in relation to the EYLF.

\$59.95

Code TS0291

ISBN 978-1-925145-16-8

Print or ebook format



## Supporting Language Learning for Infants and Toddlers

A practical guide for early childhood educators

by **Dr Fleur Harris**

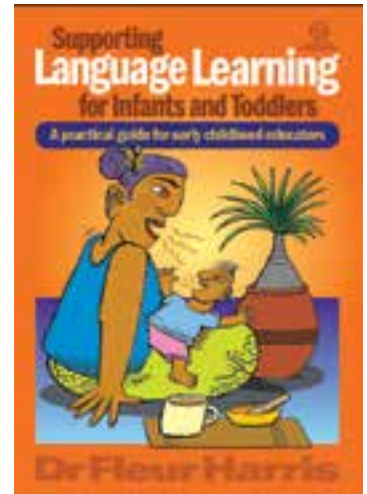
*Supporting Language Learning for Infants and Toddlers* brings together a range of tools and ideas that can help early childhood educators to enrich the life of each child in their care by supporting (or scaffolding) English language and literacy learning. The robust, practice-based ideas are suited to monolingual, bilingual and multilingual children. With an emphasis on what will actually help in day-to-day practice, this book features “scripts” of appropriate ways of talking to and with infants and toddlers. It also sets out games and activities that can become “language events”.

**\$44.95**

**Code 5754**

**ISBN 978-1-927221-34-1**

**Print or ebook format**



## Engaging with Maths through Picture Books

by **Tracey Muir, Sharyn Livy, Leicha Bragg, Julie Clark, Jill Wells and Catherine Attard**

*Engaging with Maths through Picture Books* will help educators engage children with mathematics through rich mathematical and literacy experiences. Each chapter focuses on different mathematical content or domains and has been written by a leading mathematics educator and researcher. It can be used as a form of professional learning and a springboard for developing educators’ own exciting literature-based mathematics lessons by using the ideas as they are, adapting them for the needs of learners and/or taking the ideas and applying them to different books.

**\$54.95**

**Code TS0133**

**ISBN 978-1-925145-17-5**

**Print or ebook format**



## Maths Is All Around You

Developing mathematical concepts in the early years

by **Marianne Knaus**

Children are naturally curious and keen to learn about their world and educators are ideally placed to enhance children’s early mathematical learning. *Maths Is All Around You* is based on the philosophy and pedagogy of the EYLF and underpinned by a strong emphasis on a play-based approach. The book explores and investigates maths concepts to enrich children’s experiences and extend their current thinking and learning. It recommends specific planned activities incorporating maths concepts.

**\$54.95**

**Code TS0102**

**ISBN 978-1-921613-62-3**

**Print or ebook format**



## The Little Book of ...

by Marianne Knaus et al

*The Little Book of ...* is packed with advice and ideas for everybody working with children in early years settings and aiming to meet the goals of the EYLF. All activities are carefully planned to meet the objectives for each stage of development, particularly between 3–5 years old. Both independent and adult-led activities and games are presented in each book.

\$19.95 each

Code TS0255. Colour, Shape, Number.  
ISBN 978-1-921613-84-5

Code TS0257. Counting.  
ISBN 978-1-921613-85-2

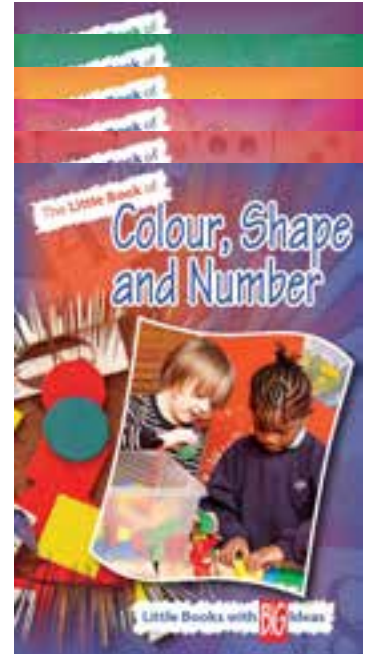
Code TS0258. Activities.  
ISBN 978-1-921613-86-9

Code TS0259. Stories.  
ISBN 978-1-921613-87-6

Code TS0260. Songs, Games.  
ISBN 978-1-921613-88-3

Code TS0261. Outdoors.  
ISBN 978-1-921613-89-0

Print or ebook format



## Bringing STEM to Life

Understanding and recognising STEM in play

by Nicole Halton and Natashja Treveton

*Bringing STEM to Life* supports professionals in the early childhood field to thoroughly understand the concept of STEM. It helps them realise that in a quality play-based program there should be no need for 'extra' programs or curricula to ensure that children develop skills related to STEM. The authors use real examples to demonstrate how, in an engaging environment with meaningful interactions, quality resources and a commitment to play, children will naturally explore STEM concepts. Educators are also given information and practical ideas that link to the EYLF and the NQS.

\$44.95

Code TS0219

ISBN 978-1-925145-21-2

Print or ebook format



## A Sense of Wonder

Science in early childhood education

by Jenny Aitken, Jan Hunt, Elizabeth Roy and Bess Sajfar

*A Sense of Wonder* explores the possibilities for experiencing science in early childhood settings, together with practical ideas to inspire early childhood educators. It outlines an early childhood science framework divided into four learning areas. Valuable connections are made from the areas of science to the EYLF. The information in this book is theory based but written in a way that is easy to read. Each chapter includes images to make visual connections to play-based science learning and the EYLF to empower educators to confidently implement science in early years settings.

\$54.95

Code TS0103

ISBN 978-1-921613-57-9

Print or ebook format



## Exploring Natural Connections with Light, Reflection and Shadow

Ideas to support science and discovery

by **Nicole Halton, Natashja Treveton & Niki Buchan**

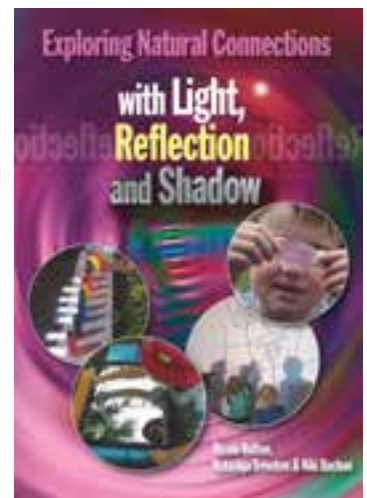
*Exploring Natural Connections* aims to inspire educators to think outside the box, to explore, to create, and to wonder with children aged from birth–6 years. The chapters highlight various areas and include mirrors, shadows, lights, lightboxes, transparency, translucency and reflections, all supporting science and discovery. It uses real examples and case studies from early childhood settings to unpack the possibilities and learning opportunities, and links these to the relevant theories and to the EYLF and NQS.

**\$44.95**

**Code TS0285**

**ISBN 978-1-925145-10-6**

**Print or ebook format**



## Learn about Our Green Earth

Ideas and activities from early childhood educators

Edited by **Kathy Charner**

*Learn about Our Green Earth* introduces young children to the idea of caring for our Earth and will empower them to contribute to a sustainable environment through its easy-to-run activities. The series provides well-structured lesson plans, each with learning objectives, vocabulary lists, thematically related book lists, lists of materials, directions for preparation, activity details and an assessment component.

**\$44.95 each**

**Bk 1. Code 0757**

**ISBN 978-1-927221-39-6**

**Bk 2. Code 0758**

**ISBN 978-1-927221-40-2**

**Print or ebook format**



## Children in Wild Nature

A practical guide to nature-based practice

by **Niki Buchan**

*Children in Wild Nature* takes a practical approach to promoting the outdoors, describing and exemplifying rich environments in which children are nurtured and challenged. This book provides a background on bush, forest and beach schools and outlines the challenges and benefits. It explores the concept of nature-based practice and emphasises the importance of free play. There are case studies in which educators share their journeys into 'wild nature' which helps provide a starting point for giving nature-based practice a go.

**\$54.95**

**Code TS0105**

**ISBN 978-1-925145-01-4**

**Print or ebook format**



## Developing Early Maths Skills Outdoors

Activity ideas and best practice for teaching and learning outside

by **Marianne Sargent**

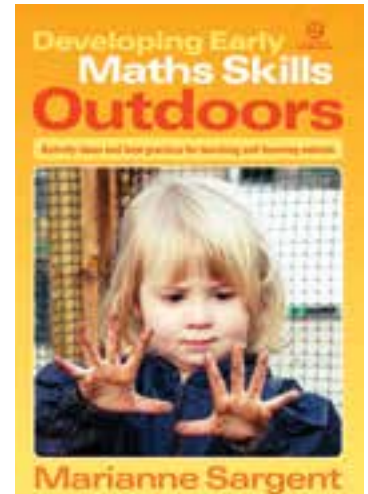
*Developing Early Maths Skills Outdoors* provides educators with practical planning for how to develop and enhance the outdoor area to facilitate mathematical learning. The activities are low cost and easy to set up, aiming to reassure practitioners and give them the confidence to plan more mathematical learning experiences outdoors. This is further supported with planning guidance, resource ideas, as well as links to the Australian and New Zealand Early Childhood Curricula and advice on observation and assessment.

**\$49.95**

**Code 0991**

**ISBN 978-1-77655-338-9**

**Print or ebook format**



## Developing Early Literacy Skills Outdoors

Activity ideas and best practice for teaching and learning outside

by **Marianne Sargent**

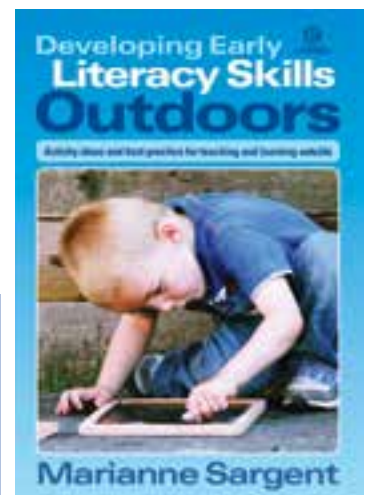
*Developing Early Literacy Skills Outdoors* provides practitioners with practical planning for how to develop and enhance the outdoor area to facilitate literacy learning. The book is divided into sections that represent the different aspects of communication, language and literacy. The activities are low cost, easy to set up and supported with planning guidance, resource ideas, as well as links to the Australian and New Zealand Early Childhood Curricula and advice on observation and assessment.

**\$49.95**

**Code 0992**

**ISBN 978-1-77655-339-6**

**Print or ebook format**



## Developing Early Science Skills Outdoors

Activity ideas and best practice for teaching and learning outside

by **Marianne Sargent**

*Developing Early Science Skills Outdoors* aims to provide educators with practical ideas for how to develop and enhance the outdoor area to facilitate science learning. It offers an introduction to each method, explaining why it is important and outlining the fundamental skills and concepts that underpin it. The activities are low cost, easy to set up and supported with planning guidance, resource ideas, as well as links to the Australian and New Zealand Early Childhood Curricula and advice on observation and assessment.

**\$49.95**

**Code 0993**

**ISBN 978-1-77655-340-2**

**Print or ebook format**



## Let's Take It Outside!

Educator-created activities for outdoor learning

Edited by **Kathy Charner, Mary Rein and Brittany Roberts**

*Let's Take It Outside!* focuses on engaging children in outside play to stimulate learning adventures and build key skills in such areas as maths, literacy and language, science, art and music. The activities are easily incorporated into your planning. Simple, readily available materials, clear learning objectives, preparation and method notes, plus tips, provide sound educator support for the activities in a busy early years setting.

**\$44.95 each**

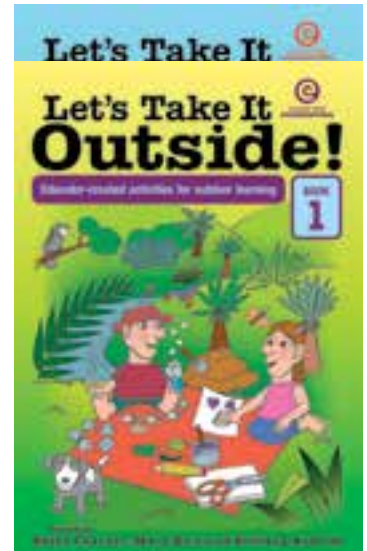
**Bk 1. Code 0810.**

**ISBN 978-1-927251-44-7**

**Bk 2. Code 0811.**

**ISBN 978-1-927251-45-4**

**Print or ebook format**



## The Early Years Gardening Handbook

A practical guide to developing outdoor spaces with young children

by **Sue Ward**

*The Early Years Gardening Handbook* gives clear, practical advice to help develop a garden to inspire young children. Suitable for everyone, it offers a step-by-step approach to planning a garden for an early years setting, choosing what to grow, caring for plants and avoiding common pitfalls. This easy-to-read book will prove invaluable throughout the growing year, from discovering ways to secure funding to selecting the best times for planting. Complete with inspiring case studies, it gives an insight into the possibilities a thriving garden can bring.

**\$44.95**

**Code 0571.**

**ISBN 978-1-927143-04-9**

**Print or ebook format**



## Encouraging Early Sports Skills

Ideas for fun activities that promote lifelong wellbeing

by **Sandy Green and Jake Green**

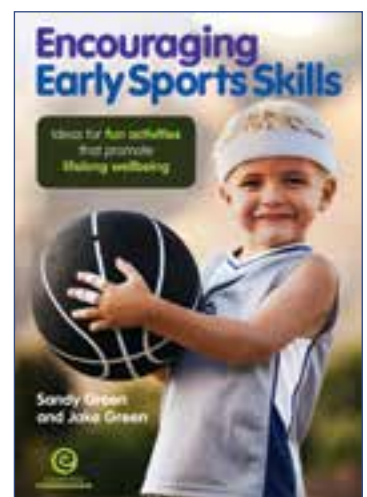
*Encouraging Early Sports Skills* offers the ideas and support you need to confidently implement a variety of sports and physical activities with young children. Along with an explanation of sports you can integrate into your routine, there is a specific six-week plan that you can adopt and adapt to your particular context plus a diversity of supporting material. A consistent focus is to highlight the skills that children can develop through the activities and to offer support for the educators who are at the centre of it all, making the activities happen.

**\$44.95**

**Code 0539.**

**ISBN 978-1-877523-69-4**

**Print or ebook format**



## Prime Time Physical

A movement approach to learning and development

by Jo Blank

*Prime Time Physical* gives early years professionals comprehensive advice and a practical approach to ensure this prime area is central to the learning, health and well-being of babies and young children. It's all about adults providing the support and environment for children to become competent and confident movers and learners. The book follows a clear structure, covering: movement play; movement skills; movement and dance; plus movement and the curriculum. It also offers a photocopiable 8-week programme to provide vibrant and fun physical development for all children.

\$49.95

Code 01024

ISBN 978-1-77655-423-2

Print or ebook format



## Time to Move

Physical development in the early years

by Trudi Fitzhenry, Karen Murphy and Kay Margetts

*Time to Move* focuses on supporting infants, toddlers and young children to move from physical dependence, to the development of sensory and motor skills and movement patterns that combine both fine and gross motor movement with increasing integration, skill and purpose. This will enable increasingly complex exploration of their environment and the manipulation and use of a range of tools. It's designed for all educators to use for observing, assessing, planning and supporting children's physical development and wellbeing – a key outcome of the EYLF.

\$54.95

Code TS0288

ISBN 978-1-925145-22-9

Print or ebook format



## Inspiring Ideas to Support Children's Interests

by Susie Rosback, Natalie Coulsen and Lease Cowan

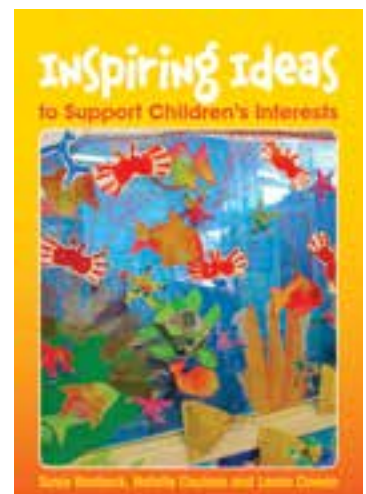
*Inspiring Ideas to Support Children's Interests* covers ten areas of interest that are common to most children, but in a way that reflects the NQS and supports the acquisition of the learning outcomes outlined in the EYLF. The idea is not that you set up your program according to these interest areas and then teach to them. Instead, the practical book provides a multitude of innovative and inspiring ideas so that when, for example, a child comes to the centre with a rocket they made on the weekend, you can follow that interest and support the child's developing passion for learning in a variety of ways.

\$54.95

Code TS0107

ISBN 978-1-925145-00-7

Print or ebook format



## Creating Wonder

Using natural and recycled materials

by **Jenny Aitken, Jan Hunt, Elizabeth Roy and Bess Sajfar**

Using simple theory-based information, *Creating Wonder* celebrates the use of natural and recycled materials to support children as they experience wonder from the creative play and learning opportunities that develop from using these materials. Using natural and recycled materials enables educators to create rich and rewarding environments in a cost-effective way. The many striking visual images in this book will motivate educators to create play and learning environments to delight young children. Links to the EYLF are included, with a focus on the outcomes and learning dispositions of the NQS.

**\$49.95**

**Code TS0286**

**ISBN 978-1-925145-09-0**

**Print or ebook format**



## Creating and Thinking Critically in the Early Years

A practical guide to how babies and young children learn

by **Di Chilvers**

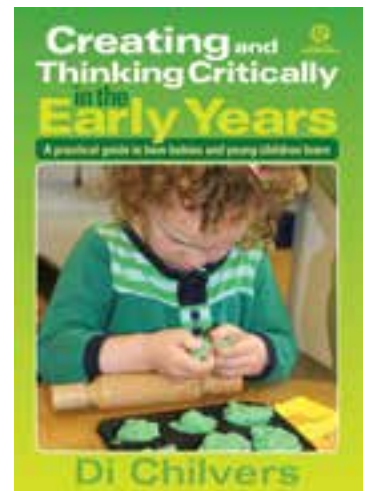
*Creating and Thinking Critically in the Early Years* looks in depth at what is meant by 'creating and thinking critically', the developmental theory behind it and how it links to good practice. It covers: how children's own ideas and interests form the basis of their thinking and learning; how children play with their ideas and make connections to other aspects of their thinking; how sustained, shared thinking arises out of children's creative interests and how to support this in practice; and how to follow children's creative ideas and support their creative and critical thinking.

**\$44.95**

**Code 0804**

**ISBN 978-1-927251-28-7**

**Print or ebook format**



## Inspiring Play Spaces

by **Susie Rosback and Natalie Coulson**

We all know the value of play and how vital it is for young children's development. *Inspiring Play Spaces* is designed to encourage and inspire early childhood educators in all settings to create open-ended play spaces that will provide opportunities for children to develop a sense of who they are and an understanding of the world in which they live. It shows a variety of ways in which different spaces can be executed and set up. It describes in detail how these experiences support educators to meet the requirements of the EYLF and the NQS, respond to children's interests, and understand the benefits of play.

**\$54.95**

**Code TS0106**

**ISBN 978-1-921613-73-9**

**Print or ebook format**



## Engaging Children in Play – Book 1

Practical ways to create stimulating play spaces

by Nicola Scade and Nicole Halton

*Engaging Children in Play – Book 1* in this series (see page 5 for Book 2) aims to support early childhood educators to achieve outstanding and creative provision using teaching ideas that are simple and easy to replicate and build on. It contains detailed photographs of role play areas, small world scenes, fine motor activities and much more, each accompanied by short captions explaining how achievable it is to take provision to the next level by using everyday resources. It includes lists of resources needed plus a challenge section with ideas on how to extend the activity and links to the EYLF and NQS.

\$49.95

Code TS0287

ISBN 978-1-925145-11-3

Print or ebook format



## Playing and Exploring in the Early Years

A practical guide to how babies and young children learn

by Anni McTavish

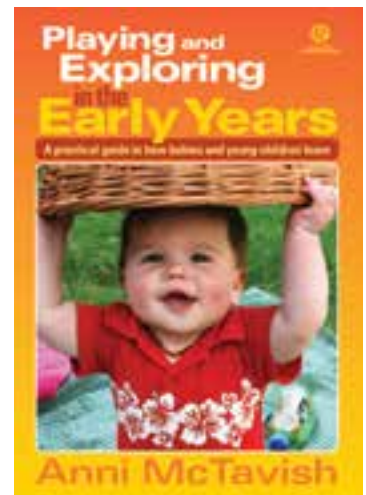
*Playing and Exploring in the Early Years* considers the developmental theory behind play and how this links to good practice. It covers: how to plan and create a rich, well-resourced learning environment for playing and exploring; why playing and exploring are important for the learning and development of babies and young children, with examples of best practice in action; ideas to support educators to follow children's interests and extend learning through play and playful interactions; and how to involve parents in their children's play and learning, and how to improve practice in this area.

\$44.95

Code 0803

ISBN 978-1-927251-27-0

Print or ebook format



## Play and Learning in the Early Years

Practical activities and games for the under threes

by Jennie Lindon, Kevin Kelman and Alice Sharp

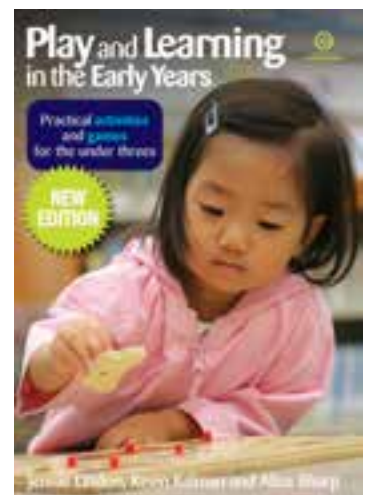
*Play and Learning in the Early Years* offers detailed, practical guidance on key aspects of play and communication with children under three so that you can maximise their learning experience without undue pressure. Ideas and suggested activities are supported by information on each stage of development within this age group. Based firmly on child-centred principles, they offer a holistic approach to caring, well-informed practice.

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## Play in the Early Years

by Bridie Raban et al

*Discovery Play* – This practical guide children explore a range of natural materials to encourage them to discover at their own pace. It offers advice on setting up treasure baskets and discovery play sessions at all stages up to 5 years old.

*Outdoor Play* – This innovative guide is full exciting outdoor play ideas that are easy to implement and will engage children. The activities are linked to the EYLF and come with advice on planning and managing outdoor play sessions.

*Role Play* – This is a rich and engaging area of play is often undervalued. This book covers every aspect of role playing and shows how to support role play and help children create their own props to encourage free-flow play.

*Sensory Play* – An informative guide to explaining the benefits and maximising opportunities for sensory play. It contains inspiring ideas that will help children and educators to understand the values and benefits of this type of play.

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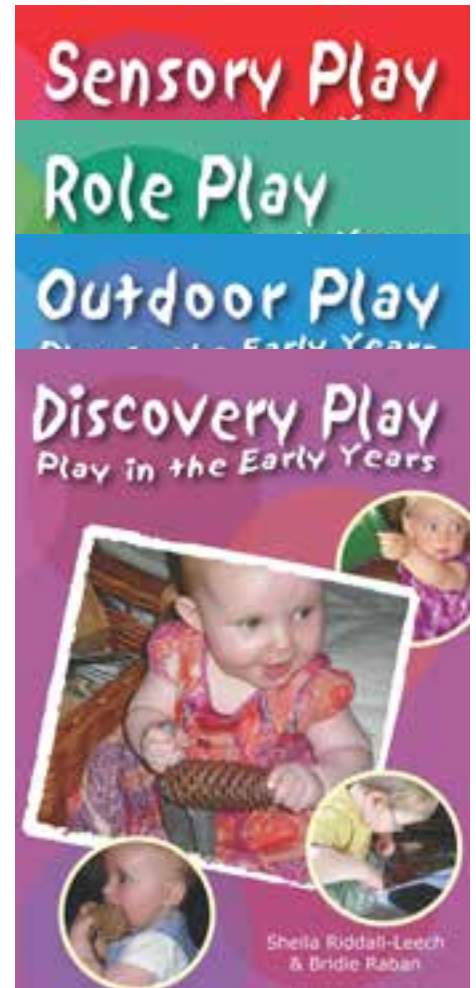
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## Active Learning in the Early Years

A practical guide to how babies and young children learn

by Helen Moylett

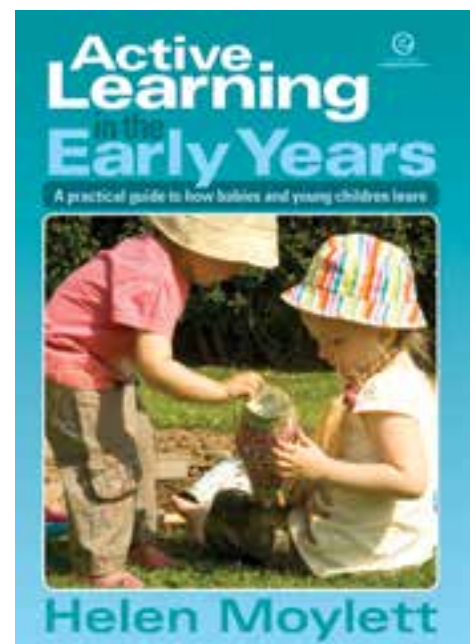
*Active Learning in the Early Years* explores the developmental theory behind this and how it links to good practice. This easy-to-use book covers the key area of: why and how children are motivated to learn; how adults can support children's active learning through being effective role models in positive relationships and enabling environments; the importance of well-being, resilience and persistence in becoming a self-regulated lifelong learner; and the need for close observation in order to support children with time and space for deep involvement in learning.

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## Outside the Square

55 practical ideas for early years educators

by Sarah Wilson

*Outside the Square* offers practical, tried and true ideas with links to both the EYLF and NQS. It includes ideas for how to plan and establish routines; suggestions for group times; ways to extend indoor and outdoor programs and build stronger relationships with children and families; and, 'taking it further' suggestions to extend on learning opportunities.

This book will spark enthusiasm for educators who continually strive to make a positive difference to the lives of the children they teach.

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## Learning Opportunities in the Early Years

Series editor Jennie Lindon with  
Bridie Raban

*Learning Opportunities* is packed with practical ideas focusing on areas of specific interest to babies, toddlers and young children, enabling educators to plan ahead with confidence. All books share the common ground of inviting professional reflective practice around experiences in which children can be physically and/or intellectually active.

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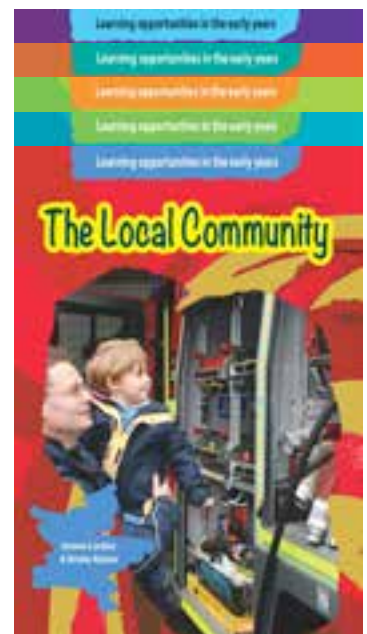
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## Understanding Behaviour in the Early Years

A practical guide to supporting each child's behaviour

by Kay Mathieson and Bridie Raban

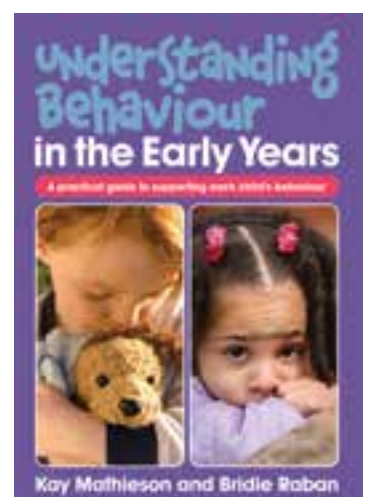
*Understanding Behaviour in the Early Years* offers essential guidance on supporting and promoting positive behaviour in the early years setting. It shows how to recognise the complexities of understanding behaviour and the impact it has on children's social development. It offers guidance on creating positive partnerships with parents to develop a shared confidence in interpreting children's behavior and includes ideas on enabling children's learning about their own and others' thinking in the context of their social connections.

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## Personal Development, Behaviour and Welfare

Outstanding early years

by **Sharon Paul-Smith**

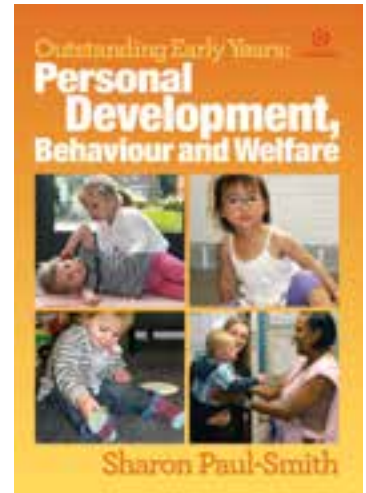
*Personal Development, Behaviour and Welfare* looks at what is expected from practitioners to help children become independent and successful learners. It shows choices children face and gives advice on making decisions that will have a positive impact on their futures. Managers and practitioners alike will benefit from the advice and support this book offers in putting into place and evidencing best practice. It is set out in a clear and user-friendly style and includes practical examples from real settings, to illustrate what best practice looks like.

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## Helping Young Children Cope with Difficult Times

Supporting wellbeing and identity

by **Sally Featherstone, Clare Beswick & Anne Vize**

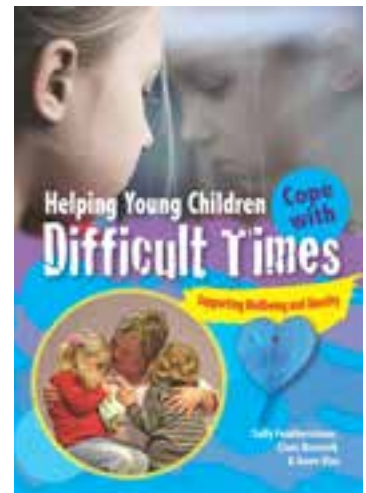
*Helping Young Children Cope with Difficult Times* for early years educators working with babies and young children who are struggling to cope with new circumstances and difficult emotions. It provides practical advice on helping babies and children cope with everyday feelings such as anger, low self-esteem or insecurity as well as more specific anxieties such as moving house or the arrival of a new baby brother or sister. It is packed full of practical ideas that can be dipped into when needed. The activities are designed for use in one-to-one or very small group situations.

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## Taking Care of You

Reducing stress and burnout for teachers and educators

by **Anne Vize**

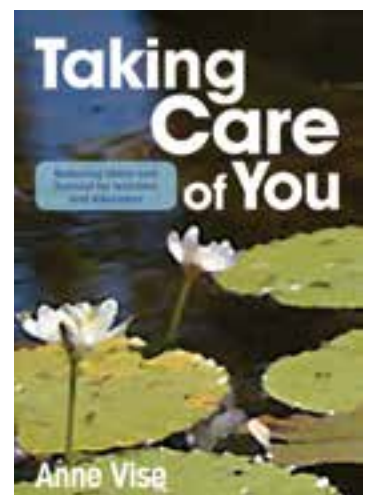
*Taking Care of You* looks at what it is to be stressed, and how stress can lead to more serious and longer-term difficulties. It explores what can be done to manage stress and to ensure that life becomes pleasurable once more, and it looks at some of the protective factors which act to sustain those in the education and care professions and help them to feel positive and excited about their work each day. It encourages educators to collaborate, plan and take action to reduce the likelihood of burnout occurring and to take action when the signs arise.

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## Prime Time PSED

A key person approach to learning and development

**by Jo Blank and Gill Mathews**

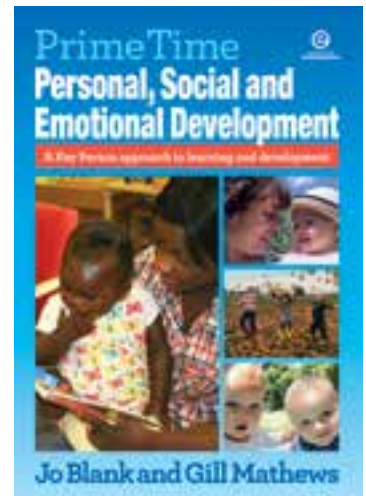
*Prime Time Personal, Social and Emotional Development* gives early years professionals comprehensive advice and a practical approach to ensure this prime area is central to the learning, health and well-being of babies and young children. It focuses on the key person helping young children to become who they are, and grow into confident, capable and emotionally intelligent young people. Part 1 covers the essential elements of the key person's role. Part 2 offers a photocopyable 8-week programme to develop an emotionally strong learning environment.

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## 50 Fantastic Ideas for Exploring Emotions

**by Sally Featherstone, Phill Featherstone & Kay Margetts**

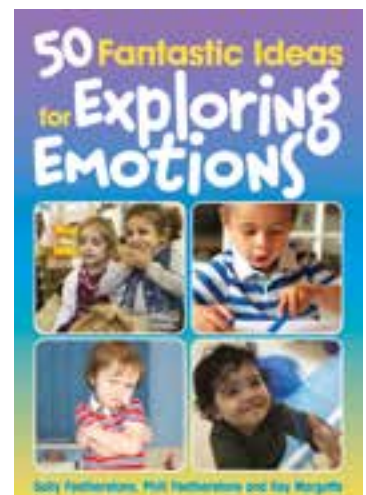
Children developing a strong sense of wellbeing is a core outcome in the EYLF, with personal, social and emotional development at the heart of best practice. Developing emotional competence is the main aim of *50 Fantastic Ideas for Exploring Emotions*. It offers short starter sessions with interesting follow-up ideas, each one focused on a different aspect of emotional development. The practical, easy-to-use activities will help children to understand, explore and manage their own emotions and those of others through discussion, observation, stories, songs and movement.

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## Exploring Emotions

How you can help children to recognise and talk about their feelings

**by Ros Bayley and Kay Margetts**

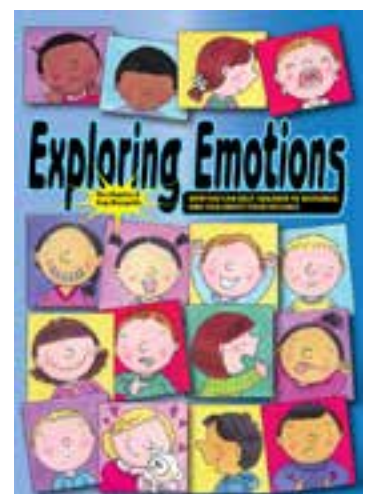
*Exploring Emotions* takes a sensitive approach to a whole range of human emotions and shows how to help children, in the early years setting, to recognise and talk about them. This practical book provides ideas for using puppets, toys, pictures and photographs to focus on emotions such as: feeling lonely; afraid; happy; angry; proud; and, more. It also suggests games to play, stories to read and a variety of scenarios to use with children to encourage discussion.

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Activities to promote resilience in young children

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Development of resilience and confidence in the early years helps children become socially and emotionally healthy for life. *Socially Strong, Emotionally Secure* provides parents and educators with resilience-building activities to assist and support children in developing these skills. By offering parallel activities for both parents at home and educators, these resources extend specific learning beyond the classroom. The activities are designed to be both fun and educational, offering children opportunities to discover and learn through play. Educators and parents are encouraged to enjoy and delight in children's journeys towards social and emotional strength and to nurture their budding strength and confidence.

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## Positive Relationships in the Early years

by Jennie Lindon and Liz Rouse

*The Primary Caregiver Approach* looks at how to develop close relationships with individual children and their families. It covers the importance of attachment for children's emotional wellbeing; details the role of the primary caregiver and how managers can support them.

*Child-initiated Learning* offers advice on understanding and supporting child-initiated learning and self-chosen experiences. It covers the importance of first-hand experiences for children; flexible planning and documentation; and clarifies adult-led activities and group time.

*Parents as Partners* provides educators the tools they need to include all parents in their practice. It covers how to set up and maintain a respectful relationship with parents; how to encourage involvement; and, how to connect and communicate with diverse families.

*Supporting Children's Social Development* shows how to support children's friendships. It covers knowing how young children form close relationships with each other; exploring an appropriate role for adults to support the children; and, the role of leading best practice.

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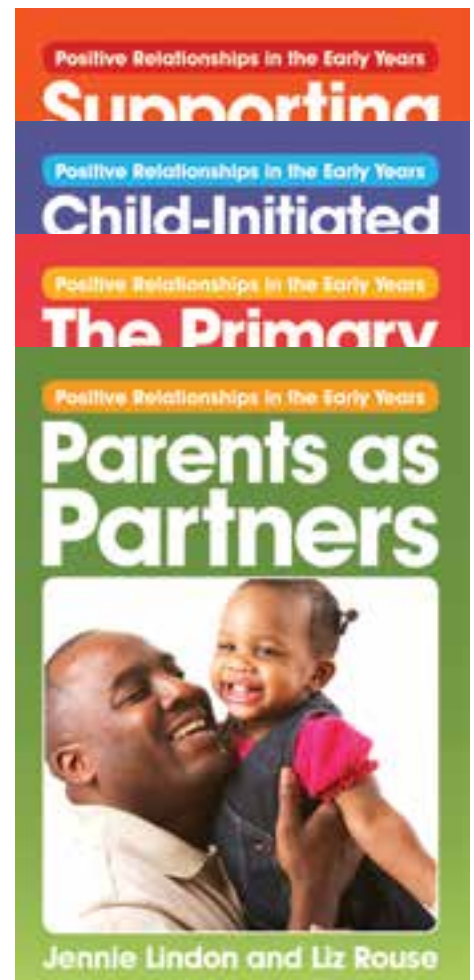
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## Planning for Learning in the EYLF

by Bridie Raban and Kay Margetts et al

Planning is central to a broad and balanced curriculum that benefits each child. This series offers ideas for a range of focused activities which encompass the EYLF learning outcomes and are designed to get children thinking and playing creatively.

Educators are encouraged to dip into the activities, choosing those that best meet the characteristics of each child and the families they are working with, and balancing these activities with those initiated by children themselves.

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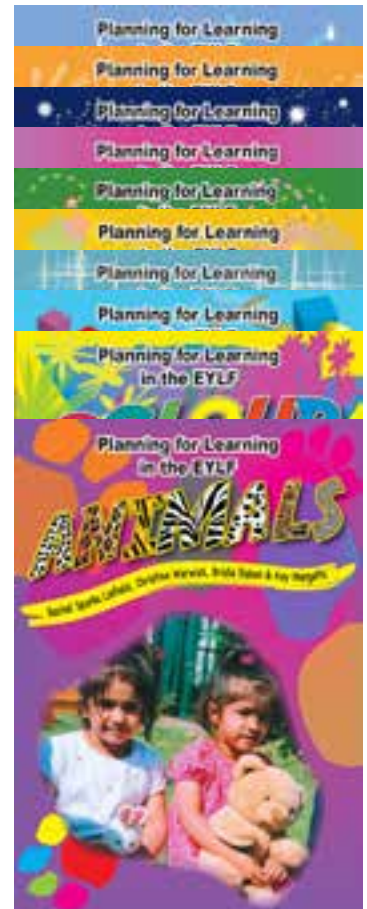
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## Multicultural Celebrations and Festivals

by Karen Hart and Kay Margetts

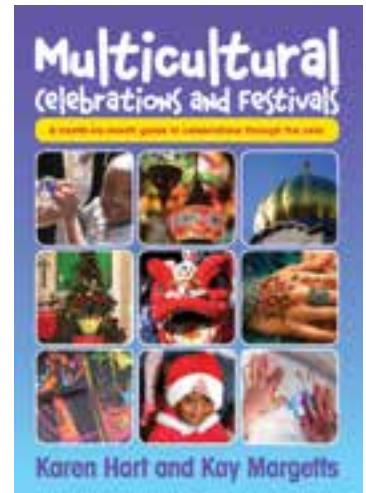
*Multicultural Celebrations and Festivals* is packed with practical ideas for supporting inclusive practice and introducing multicultural learning within an early years setting. It includes role play suggestions, traditional festival foods, party ideas, craft activities and more. Celebrations and festivals include: Australia Day, Chinese New Year, Waitangi Day, Holi, Easter, NAIDOC Week, Ramadan, Sukkot, Diwali and many more.

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## Faiths and their Festivals

by Christine Howard and Kay Margetts

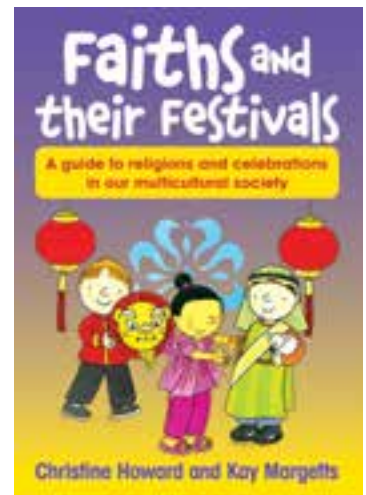
*Faiths and their Festivals* is designed to help by giving background information to the faiths and celebrations in our multicultural society. It looks at the beliefs and core practices of the main faiths and describes the festivals associated with them. It explains the origins of the festivals and how they are celebrated within the faith communities, and includes suggestions on how to explore them in a way that is meaningful to young children.

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## Inclusive Practice

Equality and diversity, children's entitlements, and early support

by Anne Rodgers and Nicole Halton

Ensuring that every aspect of early childhood education is inclusive is vital to providing the highest quality education for young children and their families. *Inclusive Practice* offers essential guidance on how to plan and resource a genuinely inclusive environment. It shows educators how to facilitate an inclusive team and invites them to reflect on: equality and diversity; children's entitlements; and, early support. The practical examples and points for reflection support readers to gain confidence and put inclusive practice into action.

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## Inclusive Outdoor Play

by Anne Vize

Specific benefits of outdoor play for children with additional needs include: motor skills development; physical fitness and aerobic exercise; and, social and emotional development. There are many opportunities to play and discover outdoors, and very few reasons to ever exclude a child with an additional need.

*Inclusive Outdoor Play* shows how – with just a little creativity and some lateral thinking, outdoor play spaces can meet the needs of many young children.

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## Including All Children

by Anne Vize

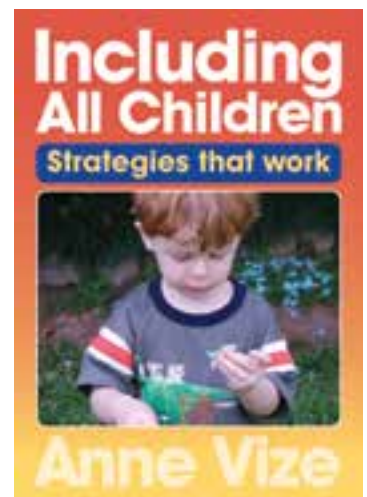
Educators are generally highly committed to the inclusion of children with additional learning needs in their early years setting, but the reality check comes once a child arrives. They can often have valid concerns about inclusion such as: do staff feel confident in managing the specific needs of the child; will managing the child take away time spent with other children; and, does everyone in the setting share the same views and values about inclusion. *Including All Children* addresses these concerns, and provides realistic strategies for addressing them.

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## The A to Z of Special Needs

by Anne Vize

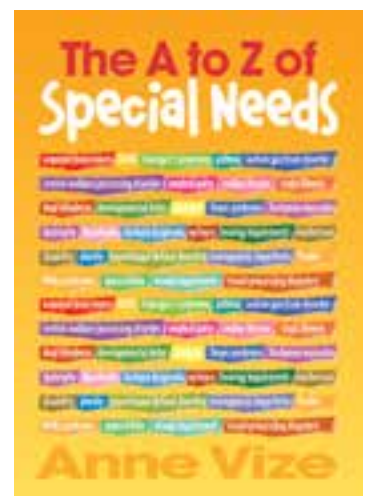
*The A to Z of Special Needs* provides information about a wide range of disabilities and special or additional needs. It includes red flags that are a pointer to critical information that educators may not already know about a particular condition or disability, or which requires careful consideration in early years settings. It features suggestions for what may be apparent in a child who has not yet been diagnosed with a particular condition, and details about where one condition may overlap with another.

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## Special Educational Needs in Practice

Edited by Selena Ledgerton

*Special Educational Needs in Practice* offers practical, professional advice on including children with special educational needs in early childhood settings. It covers a broad range of physical, intellectual, sensory, developmental, behavioural and learning conditions, with contributions from experts in each field. Clear explanations of how each condition manifests are followed by advice on what settings can do to ensure these conditions are not a barrier to children's learning and social engagement.

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## Working with Parents of Children with Additional Needs

by Jackie Logue & Anne Vize

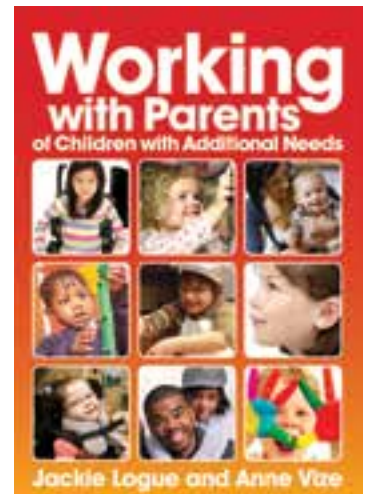
This book provides educators with the information they need to respond to the child and their parents by explaining the benefits of parents becoming active participants in their child's experience. It offers insight into the concerns parents may have about their children and how to overcome these concerns together.

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by Anne Vize et al

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